

## The Role of Daqu Bisnis Nusantara in Developing Economic Independence at Daarul Qur'an Islamic Boarding School

Nur Diana Dewi<sup>1</sup>, Desi Setiyadi<sup>2</sup>, & A. Zaenurrosyid<sup>3</sup>

<sup>1</sup>Faculty of Business Economics, Institut Daarul Qur'an, Jakarta, Indonesia

<sup>2</sup>Faculty of Tarbiyah and Teacher Training, Institut Daarul Qur'an, Jakarta, Indonesia

<sup>3</sup>Faculty of Islamic Education, Universitas Sultan Agung, Semarang, Indonesia

Email: [1dqdiena11@gmail.com](mailto:dqdiena11@gmail.com), [2desisetiyadi12@gmail.com](mailto:desisetiyadi12@gmail.com), [3zaenurrosyid@unissula.ac.id](mailto:zaenurrosyid@unissula.ac.id)

### Abstract

*Islamic boarding schools have great resource potential. According to Islamic Boarding Schools Database 2022, currently the number of santri has reached 4,009,547 people spread across 26,974 Islamic boarding schools throughout Indonesia. As a mandate from the Decree of the Minister of Religion Number 749 of 2021 concerning the Islamic Boarding School Independence Program, a road map needs to be prepared as a guide in implementing the Daarul Qur'an independence program, in the form of a road map for economic independence. In facing various challenges, Daarul Qur'an not only strives to form intellectually qualified individuals, but also understands the need for strong planning, management and economic development to maintain institutional stability and independence, thus creating Daqu Bisnis Nusantara (DBN). This research was conducted with the aim of analyzing the role of DBN as a supporting factor for economic independence at Daarul Qur'an. This research uses a qualitative approach with analytical descriptive methods, interview techniques and Forum Group Discussion to obtain data sources. As an institution operating in the field of Islamic Education, Daarul Qur'an recognizes the importance of sustainable economic development to support Daarul Qur'an's vision and mission. DBN has developed by Daarul Qur'an to achieve economic independence for business units. DBN plays a role in creating additional income, inviting active participation in economic initiatives, and creating an environment that supports economic protection and financial independence. However, challenges such as careful planning and risk management need to be overcome to maintain the effectiveness and sustainability of DBN's role.*

**Keywords:** Economic Independence, Islamic Boarding Schools, Protection Economy, Daarul Qur'an

---

### History of Article:

Submitted: January 10, 2024; Accepted: March 29, 2024; Published: April 30, 2024

\*Corresponding Author: Nur Diana Dewi



This work is licensed under <https://creativecommons.org/licenses/by-sa/4.0/>

## Introduction

In an era of globalization and dynamic change, challenging economics is fast changing the social and economic landscape. Therefore, protection of the economy becomes more important. Protection economics becomes the basic foundation. For face possibility, possible risks and challenges influence prosperity and financial sustainability. In Indonesia, there are a number of institutions based on Islamic education that have uniqueness and excellence in developing entrepreneurship, economics, cooperatives, and sharia finance. Likewise, it also has potential to improve and achieve independence in economics<sup>1</sup>. Economic development is the Islamic perspective of human development as a whole, not just the physical needs; more of it is mental and spiritual development<sup>2</sup>.

The Islamic boarding school, as a community and an institution that is large in number and widely spread in various parts of the Indonesian country, has had much to share in the formation of the Indonesian people as fully religious<sup>3</sup>. Islamic boarding schools are education institutions that have been developing in Indonesia as places for the Indonesian people to learn and gain knowledge from the perspectives of the Islamic religion and Indonesian nationalism<sup>4</sup>. The existence of Islamic boarding schools is increasingly getting recognition from the government with the ratification of Law Number 18 of 2019 concerning Islamic boarding schools<sup>5</sup>.

Boarding school own potency source a great power. According to the Database Ministry of Religion Islamic Boarding School (PDPP - Pangkalan Data Pondok Pesantren) in 2022, students reaching 4,009,547 people spread across 26,974 Islamic boarding schools throughout Indonesia. Islamic boarding schools played a role before Indonesian independence, namely giving birth to

---

<sup>1</sup> Qiang Ma et al., "The Nexus between Digital Economy and Carbon Dioxide Emissions in China: The Moderating Role of Investments in Research and Development," *Technology in Society* 68 (2022): 101910.

<sup>2</sup> Nurgül Sevinç and Mehmet Bulut, "Towards a Four-Dimension Islamic Framework for Redefining Poverty," *Islam Ekonomisi ve Finans Dergisi (IEFD)* 8, no. 2 (2022): 159–184.

<sup>3</sup> Bhirawa Anoraga and Minako Sakai, "From Pemuda to Remaja: Millennials Reproducing Civic Nationalism in Post-New Order Indonesia," *Indonesia and the Malay World* 51, no. 150 (2023): 209–230.

<sup>4</sup> Mohammad Kosim et al., "The Dynamics of Islamic Education Policies in Indonesia," *Cogent Education* 10, no. 1 (2023): 2172930.

<sup>5</sup> Yusup Ridwan et al., "Quality Management Development of Boarding School Education in West Java: Research at Mifathul Huda Manonjaya Islamic Boarding School Tasikmalaya, Suryalaya Islamic Boarding School and Al-Ittifaq Ciwidey Islamic Boarding School," *International Journal of Social Service and Research* 2, no. 5 (2022): 390–408.

tough fighters in fighting for Indonesian independence <sup>6</sup>. Until 2022, 9,020 business units will be managed by boarding schools with diverse sectors like agribusiness (1,479), plantations (1,142), livestock (1,054), and cooperatives owned by Islamic boarding schools (1,844). Islamic boarding schools also have asset waqf in the form of land, buildings, and equipment that can be utilized in business <sup>7</sup>. Islamic Boarding School, the largest in Indonesia that has been operating his business <sup>8</sup>, is Darussalam Gontor Islamic Boarding School Ponorogo, Pondok Boarding School Sidogiri Pasuruan, Pondok Boarding School Darunnajah Jakarta, Pondok Boarding School Heaven Tuban, Pondok Boarding School Lirboyo Kediri, Pondok Boarding School Tebuireng Jombang, Pondok Daar El Qolam Islamic Boarding School Banten, Pondok Al-Anwar Sarang Islamic Boarding School, and Pondok Boarding School Raudlatul Hasanah Medan. One of them is Pesantren Daarul Qur'an Islamic Boarding School.

Economics is a system that reflects the nature of purity and characteristics, typically at a time. Islamic economics is a system that can realize a just economy for all people. Whereas with characteristic Typically, Islamic economics can show teak himself with all the advantages in every system it has <sup>9</sup>. Islamic boarding school economics is also called the teachings contained in Islamic economics that carry principle norms or rules certain as variables that are direct or no direct follow influence phenomenon economics, norms or rules that originate from Allah SWT, which include limitations in do activity economy <sup>10</sup>. With the various strategic potencies that it has, the existence of Islamic boarding schools in Indonesia, which reach thousands in number, obviously has potency in the field economy. So that government moment, this too has done it. Lots of attention and subsidies have been given to facilitate

---

<sup>6</sup> Hasse Jubba et al., "Document-Reorienting Moral Education for Millennial Muslims-The Changing Role of Islamic Boarding Schools in Indonesia," *Islamic Quarterly* 65, no. 3 (2022): 423–442.

<sup>7</sup> Ahmad Fanani and Rahmad Hakim, "Self-Reliance Economic System Based On Waqf At Islamic Boarding School Darussalam Gontor Indonesia," *Al-Shajfi'i | International Journal of Islamic Contemporary Studies* 2, no. 2 (2022): 1–25.

<sup>8</sup> Farid Ardyansyah et al., "Development of Islamic Education Institutions through Islamic Boarding Schools Economics," *Jurnal Pendidikan dan Konseling (JPDK)* 5, no. 1 (2023): 4796–4805.

<sup>9</sup> Abd Muqit, Amrullah Amrullah, and others, "The Formation Of Pancasila Student Profile In Student Independent Dimensions Through Peer Tutor In Pai Learning," *EduPedia: Jurnal Studi Pendidikan dan Pedagogi Islam* 8, no. 1 (2023): 89–98.

<sup>10</sup> Muqit, Amrullah, and others, "The Formation Of Pancasila Student Profile In Student Independent Dimensions Through Peer Tutor In Pai Learning."

development, independence, the economy, and Islamic boarding schools<sup>11</sup>. By historical, with independence, boarding school has made a lot of positive contributions to society in Indonesia. At the moment, boarding school must play a capable role as the institution that became a dynamizer and catalyst for empowerment, a source of power for people, and a driver of development in all sectors, including the economy<sup>12</sup>.

Daarul Qur'an has a strategic role in the development economy of Indonesia, as confirmed by Law No. 18 of 2019 concerning boarding schools, which explains the three functions of boarding schools as institutions of religion, education, and public development. In terms of this, the Daarul Qur'an plays a role in increasing internal and societal well-being, with move participation as well as ethos community self-help<sup>13</sup>. In facing the various challenges, the Daarul Qur'an does not only endeavor to form quality individuals in an intellectual way intellectual, but also to understand necessity planning, management, and the development of a strong economy. For guard stability and independence institutions<sup>14</sup>. That goal was poured into the formation of Daqu Bisnis Nusantara as the company that oversees its activities, business, and development of Daarul Qur'an economics.

The power of weak economic groups in society must be strengthened in the process of economic empowerment so that the goal of economic empowerment can be achieved. The success of the empowerment process is measured by the empowerment goals set. If the economic concept is preceded by the concept of empowerment, a new, narrower, and more specific concept will be obtained. Economic empowerment is an effort to enable the target party of empowerment by giving it power<sup>15</sup>.

---

<sup>11</sup> Rudhad Ilaina and Anis Humaidi, "The Utilization Of It In Salaf Islamic Boarding School Education System At 4.0 Era (Case Study of Salaf Islamic Boarding School of Lirboyo and Al Falah Ploso)," *Islamuna: Jurnal Studi Islam* 9, no. 2 (2022): 185–207.

<sup>12</sup> Roberto Ferro-Escobar, Harold Vacca-González, and Harvey Gómez-Castillo, "Smart and Sustainable Cities in Collaboration with IoT: The Singapore Success Case," in *Machine Learning for Smart Environments/Cities: An IoT Approach* (Springer, 2022), 213–243.

<sup>13</sup> Fathma Hanum, Saiful Bakhri, and Fathor Rozi, "Efektifitas Penggunaan E-Bekal Sebagai Uang Saku Elektronik Di Pesantren," *Tasharruf: Journal of Islamic Economics and Business* 3, no. 2 (2022): 118–133.

<sup>14</sup> Manu Lekunze and Ben Page, "Security in Cameroon: A Growing Risk of Persistent Insurgency," *Canadian Journal of African Studies/Revue canadienne des études africaines* 57, no. 1 (2023): 219–236.

<sup>15</sup> Godfrey Tambudzayi Musabayana and Emmanuel Mutambara, "The Implementation of the Broad-Based Black Economic Empowerment (B-BBEE) Policy in South Africa: A Myth or a Reality in SMEs?," *Australasian Accounting, Business and Finance Journal* 16, no. 1 (2022): 73–84.

In this context, Daqu Bisnis Nusantara has a significant role as a factor pusher in economic protection. Protection economics, in a deeper sense, is limited to being interpreted as something structure that refers to capabilities and uses source power, local or international, to reach resilience economies in the end and support sustainability institutions. That yourself, as well, works as a tool in guarding business or activity moderate economies done or implemented<sup>16</sup>. Daqu Bisnis Nusantara became a source of other income that came with the push for the development of educational unit programs. Daqu Bisnis Nusantara was founded with the objective not only to fulfill the internal needs of the institution but also to make a real effort to contribute to the community in a wider environment.

Daqu Bisnis Nusantara has a partnership program that involves the public environment around the business carried out, with the aim of helping society get positive impacts with increased well-being and economics. As for the programs being implemented, namely (1) the partnership program with farmers, the program aims to push the welfare of farmers. Partnerships are held with the system to make each other profitable. Partnership program with farmers covers provision chili, mustard greens, carrots and cabbage ; (2) Partnership program with breeder sheep, that is with provide sheep capital that will fattened by later breeders will for sale to consumer ; (3) Laundry partnership program, namely empowering public around For become laundry partner with a sharing system results ; (4) Partnership program walapa, namely the entrustment program sell products owned for entrusted sell with contract consignment ; (5) Barbershop partnership program, namely cooperation for service cut hair Students with a sharing system results ; (6) partnership House sewing, which is a program for service service sew clothes with a sharing system results.

This study aims to know more into Daqu Bisnis Nusantara's role as a factor-pusher in the Daarul Qur'an. Analyze the model and application of Daqu Bisnis Nusantara, form activity-running economies, and factor in supporters and obstacles. Study This will give a better understanding of the importance of Daqu Bisnis Nusantara's role in managing economic protection in the Daarul Qur'an environment. Through a qualitative approach, research This will collect in-depth data from various sources, like interviews, forum group discussions (FGD), observation, and analysis documents. The collected data will give a

---

<sup>16</sup> Ery Tri Djatmika Eriawaty, Sri Umi Mintarti Widjaja, and Hari Wahyono, "Rationality, Morality, Lifestyle And Altruism In Local Wisdom Economic Activities Of Nyatu Sap Artisans," *Journal of Positive School Psychology* (2022): 5781–5797.

comprehensive description of how Daqu Bisnis Nusantara supports economic protection and how his contribution is in line with his values. Islamic education is becoming a base institution.

The economic independence of an Islamic boarding school is the ability of an Islamic boarding school institution to determine the ideas, concepts, and character of its economic development to strengthen its existence so that it can survive and even develop in raising and meeting the needs of its institution without abandoning its identity, shari'ah, and aqidah as an educational institution. Islam (Afifuddin, 2022).

The definition of independence above globally will be focused on several aspects whereby independence will be formed in harmonization and integration of these aspects, and these aspects are cognitive aspects (knowledge), affective aspects (morals), and psychomotor aspects. (charity), and in theological language, it is Islam, Faith, and Ihsan (Zarkasyi, 2020).

The forms of community empowerment that can be carried out by Islamic boarding schools are regulated in Law No. 18 of 2019 Article 45, namely: "Field work training and practice; strengthening the economic potential and capacity of Islamic boarding schools and the community; establishment of cooperatives, financial institutions, and micro, small, and medium enterprise institutions; assistance and provision of marketing assistance for community products; providing loans and financial assistance; guidance on financial management, optimization, and quality control; implementation of social activities; utilization and development of industrial technology; and/or development of other programs."

### **History and Vision & Mission of Daqu Bisnis Nusantara**

Starting with awareness of the high-potency internal economy environment Daarul Quran Islamic boarding school as well target increase will be development of other units, Daarul Qur'an formed a business unit economy purposeful protective For independence, support activity education, da'wah-based tahfizh, and strengthening values in the Qur'ani. The business unit is managed under Daqu Bisnis Nusantara in the Directorate Managing Economics and Finance Business Daarul Qur'an's internal and external business. Daqu Bisnis Nusantara was built with a priority to creativity in order to develop need-based boarding schools as well as the general public. Daqu Bisnis Nusantara is here to provide goods for internal needs as well as service and support activities and learning, especially in the environment of Daarul Qur'an Islamic boarding school. Where is the potential business in Islamic

boarding schools? Results can help with the development of boarding schools. That alone, aside from safeguarding its economy's stability.

The beginning of the formation of Daqu Bisnis Nusantara began with the opening of the Daqushop minimarket in the neighborhood of Daarul Qur'an Islamic boarding school and offices in 2010. In addition, we opened a branch minimarket at the Islamic boarding school Cikarang, which later developed into Daqumart, as well as the opening of other units that provide for internal needs, especially in the Daarul Qur'an Islamic boarding school. In 2012, a branch was opened at the Islamic boarding school in Ungaran and Lampung, and in 2013, the printing company Daqu Printing was established. In 2014, we opened barbershop businesses in Ketapang and Wartel in Ketapang and Cikarang. In 2015-2018, we expanded our wing with the opening of many business units such as cafés, Daqu Fashion, sewing houses, canteens, and laundries, which are spread across Tangerang, Cikarang, Semarang, Malang, Jambi, Banyuwangi, Kayong, Cimanggis, Karawang, Cugeunang, Cijantung, Sukabumi, and Serang.

Next in 2019-2020, start expanding wings in the F&B business, namely contemporary Daqu Bread and Coffee business Quffee. In 2021, do a merger company (merger) with Daqu Agrotechno, as well as opening a business unit in Wanayasa, Cikarang, and Café Quffee, as well as a stationery store and photocopy on campus at Idaqu (Daarul Qur'an Institute). In 2022-2023, to develop work The same external café and food court with UIN1 and UIN2 Jakarta, as well as the stockists Quffee and Daqu Bread.

### **Daqu Bisnis Nusantara Business Regulations and Innovation**

Daqu Bisnis Nusantara maximizes economy protection with the method of applying regulations that all over the world need both in the internal and external environment. Daarul Qur'an is managed by Daqu Bisnis Nusantara, so all need participants are educated, source internal power, and institutions are managed as one service.

To maximize achieving its business targets, Daqu Bisnis Nusantara is active in accordance with the following regulations:

- Regulations, partnerships, and opportunities in business or the market outside the Daarul Qur'an environment
- Regulations, provider needs, and procurement of goods for all units in the Daarul Qur'an
- Regulations application use of Daqu Cash in all over transaction service internal business at Daarul Qur'an
- Regulations formation cooperative as strengthening umbrella Daqu Bisnis Nusantara

In creating effective organization management, Daqu Bisnis Nusantara implements two types of approaches to communication organization: top-down approach and bottom-up approach. A top-down approach is communication and direction determined by the leadership organization and delivered to the member team organization. Where it is applied depends on the nature of the regulation. Whereas the bottom-up approach is on the contrary, i.e., the communication and direction part is determined and voted on by the members of the organization and delivered to the leader of the organization or management level on. In terms of this approach, it is used to give management a good organization and to use a development organization itself.

### **Method**

This research use approach qualitative or study field to know more about Daqu Bisnis Nusantara's role as a factor pusher for economic protection in the Daarul Qur'an environment, Data obtained was processed with NVivo 12. Nvivo software is a software for qualitative data analysis developed by Qualitative Solution and Research (QSR) International<sup>17</sup>. You can use NVivo QSR software to help arrange various data that is not structured and very varied and that is processed in a way that is effective and efficient in the transcription process<sup>18</sup>. In terms of this, the method used is descriptive-analytic with an interview technique. The data collection in this research method uses: Observation, Interview, documentary study, and FGD.

Do observation on a regular basis directly at the Daarul Qur'an Tangerang location to understand how Daqu Bisnis Nusantara operates and contributes to economic protection in Daarul Qur'an. With direct observation, you will get experience going straight and digging in the required information with more accuracy. Do interviews with parties related, internal as well as external, involved in the activity economy in the Daarul Qur'an environment, especially in Daqu Bisnis Nusantara. The type of interview conducted is a closed interview with 5 informants. They are the Caregiver of Islamic Boarding School, Treasurer, Directors of Daqu Bisnis Nusantara, and Experts in Academic.

Data collection techniques include analyzing documents like the annual report related to Daqu Bisnis Nusantara. Document study This can help identify the impact of economics and the strategies used. FGD will be done

---

<sup>17</sup> Rachel Tang, "Harnessing Insights with NVivo," in *Varieties of Qualitative Research Methods: Selected Contextual Perspectives* (Springer, 2023), 209–215.

<sup>18</sup> Trena M Paulus, "Using Qualitative Data Analysis Software to Support Digital Research Workflows," *Human Resource Development Review* 22, no. 1 (2023): 139–148.



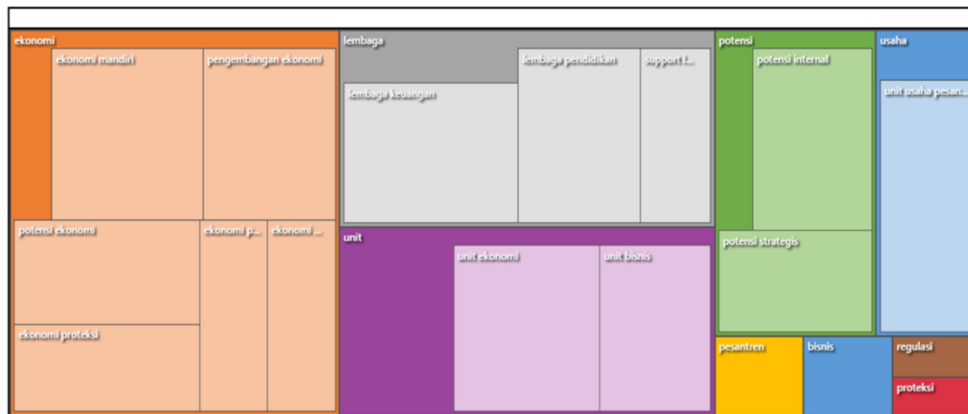
with experts, practitioners, and academics. For discussion regarding strategy and reinforcement, Daqu Bisnis Nusantara's role in developing potency in Daarul Qur'an economics.

**Table 1.**  
**FGD Informants**

No	Institution	Units	Informant
1.	Daarul Qur'an Islamic Boarding School	Caregiver of Islamic Boarding School	Syaiful Bahri Lc.
2	Hebitren (Business Economics Association Islamic Boarding School)	Treasurer	Eka Anan Kubota, S.Akun., M.Ak.
3.	Daqu Bisnis Nusantara (DBN)	Directors	Murdiyanto., SHI, M.Ag.
4.	Experts/Academics	- Dean of the Daarul Qur'an Institute - Head of Study Program at the Daarul Qur'an Institute	- Taryono, M.M. - Dwi Prasetyo, M.M.

### Result and Discussions

The following is Nvivo analysis results processing data from primary and secondary sources that have been obtained.



**Figure 1.**  
**Nvivo Hierarchy Chart**

The picture above is a visualization of research hierarchy charts. This Visualization This describes the distribution of the nodes mentioned by the informant. These nodes are divided into 9 sections, namely economy, institutions, units, potential, business, Islamic boarding schools, business,

regulations, and protection. The first part is economics which contains independent economic nodes, economic development, economic potential, economic protection, Islamic boarding school economics, and business economics. Meanwhile, the second part is Institutions which contains Financial Institutions, Educational Institutions, and Supporting Institutions nodes. The third part is a unit that contains economic unit and business unit nodes. The fourth part is potential which contains internal potential and strategic potential nodes. The fifth section is a business that contains Islamic boarding school business unit nodes. The next section that many informants also touched on was Islamic boarding schools, business, regulations, and protection. These nodes arise from words that are often mentioned by informants. The researchers formulated in 9 sections that were considered important for further discussion.

According to this data, economic nodes have the best visualization compared to other nodes. On nodes, economics focuses on the potency economy and development economy in maximizing the independent boarding school. In this regard, boarding school is of course required for maximizing potential within scope. Informant conveys that the potency of the internal economy of Islamic boarding schools is very large; factor supporters can also be obtained from external as well as internal Islamic boarding schools. Activity participant students and educators within boarding school is activity full almost daily, all over need daily Certain things are required, especially the availability of food, drink, clothing, as well as complements and services to help others.

Furthermore, the institution and unit nodes have the same proportion. Where deep matters This is the part that has an important role as a financial institution and educational institution at the Daarul Quran Islamic Boarding School in maximizing the independence economy. Meanwhile, the units that play a role in it are the Economic Unit and the Business Unit, namely Daqu Bisnis Nusantara. As mentioned by the informant, Daqu Bisnis Nusantara has several business units in Islamic boarding schools. To fulfill needs and maximize the economy, boarding school Businesses are engaged in retail, services, food and beverage, printing, hotels, industry manufacturing, and up-to-the-field agrotechnology.

In addition, there are potential nodes, where the most alluded to is internal potential as well as strategic potency. Deep internal potential-maximizing economy independent boarding school operates regulations as well as its functions and activities in a kind and professional way. There is awareness or understanding that is formed from leader-boarding school. For maximizing

potency economy boarding school, support means infrastructure support activity business, indeed team professional work, as well as institutional support in the development of potency economy boarding school.

Other nodes are related to business, especially the Islamic boarding school business unit, which is managed by Daqu Bisnis Nusantara. Furthermore, there are nodes for Pesantren, Business, Regulation, and Protection. Where deep matters This activity of Islamic boarding school has a very close connection with activity business. To use support protection economics as appropriate with the vision and mission of Daarul Quran Islamic boarding school. In the implementation process, governing regulations are required to strengthen good and professional collaboration and synergy in each unit so that constraints or internal problems can be reduced and targets can be achieved in accordance with what was expected together.

### **Description of the Economic Application of Daarul Qur'an Protection**

Islamic boarding schools (pesantren) today can be distinguished into two types, namely traditional boarding schools and modern schools. The traditional pesantren education system is often called the salafī system. The systems keep the books of Islamic teaching at the core of classical education at the seminary. Modern boarding school is an education system that seeks to integrate fully the traditional system and the formal school system, or madrasah<sup>19</sup>. One of the modern boarding schools in Indonesia is Pesantren Daarul Qur'an.

Pesantren still has the idealism and culture of preserving, strengthening, and developing syiar Islam with tarbiyyah and shariah, but can also play a role in amaliyyah activities in the economic field<sup>20</sup>. The organization has its own structure in each program; this will be more focused if all those involved in the empowerment process have responsibilities in accordance with standard operating procedures (SOPs) in order to improve the pesantren's economy and realize the vision that has been determined<sup>21</sup>. The ultimate goal of developing

---

<sup>19</sup> Benyamin Situmorang Zahraini and others, "Development of Traditional Management Model of Traditional Islamic Boarding School Education Based on Total Quality Management in Islamic Education (Tqm-Ie) in Aceh Province, Indonesia," *Journal of Positive School Psychology* (2022): 7355–7377.

<sup>20</sup> Al Munawir et al., "Islamic Economic Thought Abu Yusuf, Al-Ghazali, Asy-Syatibi (Comparative Study of Relations, Comparison and Relevance with Modern Islamic Economics)," *Rivayat: Educational Journal of History and Humanities* 6, no. 2 (2023): 270–282.

<sup>21</sup> Deden Purbaya et al., "Empowerment Of Students In An Effort To Improve The Economy Of Islamic Boarding Schools (Case Study of Al-Ittifaq Islamic Boarding School in Bandung and Al-Idrisiyah Islamic Boarding School Tasikmalaya)," *International Journal of Graduate of Islamic Education* 3, no. 2 (2022): 251–273.

Islamic boarding school economic empowerment is the independence of Islamic boarding schools<sup>22</sup>.

The analysis interviews conducted with Daarul Qur'an Islamic Boarding School, Daqu Bisnis Nusantara, management, as well as academics and students involved in activity economics in Daarul Qur'an. Analysis results show that Daqu Bisnis Nusantara has a significant role in supporting and looking after the stability of the Daarul Qur'an economy. Additionally, results of research also show that Daqu Bisnis Nusantara can act as a catalyst, giving opportunity to businesses for other entities to follow and contribute to the initiative economy, whether in capital, development products, or other partnerships. Internal collaboration also creates opportunity for the economy and will increase the sense of ownership and responsibility for business unit development. So that formed a mutual ecosystem strengthening in the Daarul Qur'an environment within support of economic protection.

This result has important implications for understanding Daqu Bisnis Nusantara's role as a factor pusher for economic protection in the Daarul Qur'an. The role of Daqu Bisnis Nusantara in creating opportunity in the economy not only for continuity institutions, but also for guarding stability in economic institutions. Availability source Power is the process of coaching and cadre formation in the Daarul Qur'an environment. Collaboration between business units, both internal and external, and participants education show the importance of active participation in development economy institutions. The success initiative of the economy is also encouraging adoption values, entrepreneurship, and social responsibility, which is important in forming qualified and contributing individuals.

However, the results of this study also show there are a number of challenges faced by Daqu Bisnis Nusantara in operating initiative economics, like planning being a must, management risk, and maintenance continuity. Therefore, there That need for attention and support, especially from management institutions, to strengthen the positive role of Daqu Bisnis Nusantara in pushing economic protection so you can walk effectively in accordance with the implementation of the right strategy.

Overall, the results of the study This gives a description of how Daqu Bisnis Nusantara plays a role in strengthening potential and opportunities in

---

<sup>22</sup> Murtiadi Awaluddin, Ilham Gani, and Sri Prilmayanti Awaluddin, "Economic Business Development for the People Through Optimizing the Role of Islamic Boarding Schools in a Pandemic Period," *Al-Mashrafiyah: Jurnal Ekonomi, Keuangan, dan Perbankan Syariah* 7, no. 1 (2023): 62–74.

business so that it increases its economic value in the Daarul Qur'an environment. Contributions provided by Daqu Bisnis Nusantara in creating opportunity sources and other income to support the economy push participation active in the Daarul Qur'an environment, which underlines the importance of role as well as at the institution education in building positive collaboration to achieve economic targets that are independent and sustainable with strengthened management and implementation of the economy and professional protection.

### **Independent Economic Model in Daarul Qur'an**

The business managed by Daqu Bisnis Nusantara focuses on the management and development of the economy in the Daarul Qur'an environment, which manages its potential that exists internally and is developed for the public. The model analyzes all good internal needs, participant education, and source power that is in Daarul Qur'an. Then a business unit can be formed to provide all existing needs, so all needs can become opportunities and become potency economics that can be maximized to become sources of other income in Daarul Qur'an. In catching the opportunity captive market, Daqu Bisnis Nusantara strives to fulfill all internal needs as well as those of institutions or other units within the Daarul Qur'an ecosystem.

Economic models are independent. This refers to an approach to a purposeful economy to protect, strengthen, and advance the economy based on Islamic values. So that there are a number of principles and strategies implemented to reach objectives, these include:

- **Economic Independence**  
Independence economy To become more independent in the economy in which it is applied, teach skills in entrepreneurship, development of businesses small and medium, as well as training professionals. This can include workshops, training in entrepreneurship, and development programs for relevant skills in the business world.
- **Local Economic Development**  
This promotes local economic empowerment by putting forward work the same is true for local and community efforts. The education sector can support production and trade in appropriate locales with Islamic principles, including food, health, and economics.
- **Application Sharia Principles**  
In activity economy, Daqu Bisnis Nusantara can apply principles Islamic economics, such as prohibition usury (interest), gambling, and speculation.

Principles This can form the basis for a fair, transparent, and ethical economy.

- **Economic Diversification**  
Develop diverse sources of income and business at Daqu Bisnis Nusantara, such as development businesses, publishing Islamic literature, training professionals, and other related programs with practical skills.
- **Islamic Financial Education**  
Daqu Bisnis Nusantara can integrate Islamic finance education into the curriculum and provide knowledge about management-appropriate finances with Islamic principles. This matter can be made more educational for participants by educating them about understanding management through an economic-wise and responsible answer.
- **Development of the Center for Islamic Economic Studies**  
Daarul Qur'an and Daqu Bisnis Nusantara can establish centers of study as well as programs that focus on Islamic economics, do research, deliver instruction, and practice an appropriate economy with Islamic principles. As well as other activities as a means to promote ideas and development practices, cooperation and economy with parties external
- **Integrated Economic Services**  
One form of service education is Maintenance Service One Stop Integrated (PTSP). Regulation President Number 97 of 2014 concerning Maintenance Service The next Integrated One Door, abbreviated as PTSP, is service in a way integrated into the One Unity process, which begins from stage application until stage solution product service through One Door maintenance. In terms of this, the implementation service integrated at Daqu Bisnis Nusantara is maximizing provision service economics and business with the use of system services like payment for transacting inside the environment (boarding school) with the use of Daqu Cash, as well as online purchases with the use of the Daqu Order application.
- **Partnership Strategic**  
Daqu Bisnis Nusantara can intertwine partnerships with institutions of Islamic finance, perpetrators of Islamic business, and organizations that have objectives similar to developing an economy based on sharia principles.

### **Contribution of Daqu Bisnis Nusantara**

Daqu Bisnis Nusantara's contribution to the Directorate of Daarul Qur'an Education is one of their efforts to drive the program in the nursery

generation to memorize Al-Qur'an. Apart from that, it also works to increase synergy with a draft partnership with internal and external partners to fulfill the availability of products in accordance with the need to provide superior and quality products at a competitive price. Some of the contributions made include Daqu Bisnis Nusantara, based on turnover or income earned counted from 2018 to 2022, made a contribution to the Daarul Qur'an amounting to IDR 2 billion more; Help form a car operational as many as 5 units at a number of Islamic boarding schools at Daarul Qur'an worth Rp. 1,200,000,000 (Rp. 1.2 billion); Daqu Bisnis Nusantara also participated in the field of education, giving scholarships for student work and internship programs. For participants, educate; Strive to provide service-product food and drink in accordance with standard expert nutrition.

### **Supporting and Inhibiting Factors for Implementing Business in Daarul Qur'an**

Supporting factors and factors blockers here will be explained into 2 categories, namely from internal and external sides. Internal factors are originating factors from within each individual, whereas external factors are originating factors from outside. According to <sup>23</sup>, factors supporting and inhibiting Alone are divided into two categories, namely internal and external factors. Supporting factors internally in implementation economy protection in Daarul Qur'an, namely walking regulations with good in accordance with those who have been determined by the institution to maximize management of Daqu Bisnis Nusantara; good support and cooperation within the Daarul Qur'an environment to operate duties and functions so that all needs of stakeholders, participants, educators, and parties related therein can be fulfilled professionally; supporting facilities and infrastructure activity maximization potency Daqu Bisnis Nusantara economics; good interaction between managing the Daqu Bisnis Nusantara business unit with other units under Daarul Qur'an; good performance by the business unit manager at the boarding school; institutional support in development potency economics, which is the strategy and target for business unit development; as well as network good partnership.

Whereas for factor inhibitors, internally in implementation economy protection in Daarul Quran is still not optimally applied, existing regulations determined by the institution in maximizing and managing Daqu Bisnis

---

<sup>23</sup> Purbaya et al., "Empowerment Of Students In An Effort To Improve The Economy Of Islamic Boarding Schools (Case Study of Al-Ittifaq Islamic Boarding School in Bandung and Al-Idrisiyah Islamic Boarding School Tasikmalaya)."

Nusantara; Still lack of understanding will vision Daqu Bisnis Nusantara's mission, in the internal environment optimizing its role and function; Not yet maximum service business unit professionals according to what is targeted by the institution, so still necessity enhancement. Again, standard professional Daqu Bisnis Nusantara services; network partnerships that are not yet optimal; as well as quality control are still ongoing and need to be improved across all business unit processes.

Supporting factors in a way external in implementation economy protection in Daarul Quran, namely parental support, participant education, and society to Daqu Bisnis Nusantara regulations; trust from parents, participant education, and the public on products managed and produced by Daqu Bisnis Nusantara; potential database across units under Daarul Qur'an; parents, participant students, alumni, and donors. Whereas for factor inhibitors in a way external in implementation economy protection in Daarul Quran is still lack of parental support and interest participant education and society will products managed and produced by Daqu Bisnis Nusantara; understanding society is still not enough for support potency Daarul Qur'an economics that can support independence; Still not yet optimally cooperation with business units outside Daarul Qur'an.

### **Conclusion**

The application of economics in Daarul Qur'an is appropriate, namely managing economic potential separately in the management of education, so that economic potential can be managed more professionally and can be developed into a business unit that can provide broad benefits, not only internal potential but can maximize potential. Ummah's economy by making the Daarul Qur'an business unit an economic laboratory. The research results show that Daqu Bisnis Nusantara plays a role in creating additional income, inviting active participation in economic initiatives, and creating an environment that supports economic protection and financial independence. However, challenges such as careful planning and risk management need to be overcome to maintain the effectiveness and sustainability of Daqu Bisnis Nusantara's role. There is still a lot of potential, both on a national and international scale, that needs to be developed. So there is a need for a section that analyzes business opportunities and business development in Islamic boarding schools on a massive scale. Apart from that, capital is needed to develop new business potential that has not yet been achieved in order to increase economic stability and optimize the independent economy in Daarul Qur'an.

\*\*\*\*\*



## References

- Anoraga, Bhirawa, and Minako Sakai. "From Pemuda to Remaja: Millennials Reproducing Civic Nationalism in Post-New Order Indonesia." *Indonesia and the Malay World* 51, no. 150 (2023): 209–230.
- Ardyansyah, Farid, Dismita Citra Dewi, Nurhayati Nurhayati, Emiliyan Mamuki, and Afif Alfiyanto. "Development of Islamic Education Institutions through Islamic Boarding Schools Economics." *Jurnal Pendidikan dan Konseling (JPDK)* 5, no. 1 (2023): 4796–4805.
- Awaluddin, Murtiadi, Ilham Gani, and Sri Prilmayanti Awaluddin. "Economic Business Development for the People Through Optimizing the Role of Islamic Boarding Schools in a Pandemic Period." *Al-Mashrafiyah: Jurnal Ekonomi, Keuangan, dan Perbankan Syariah* 7, no. 1 (2023): 62–74.
- Eriawaty, Ery Tri Djatmika, Sri Umi Mintarti Widjaja, and Hari Wahyono. "Rationality, Morality, Lifestyle And Altruism In Local Wisdom Economic Activities Of Nyatu Sap Artisans." *Journal of Positive School Psychology* (2022): 5781–5797.
- Fanani, Ahmad, and Rahmad Hakim. "Self-Reliance Economic System Based On Waqf At Islamic Boarding School Darussalam Gontor Indonesia." *Al-Shafi'i | International Journal of Islamic Contemporary Studies* 2, no. 2 (2022): 1–25.
- Ferro-Escobar, Roberto, Harold Vacca-González, and Harvey Gómez-Castillo. "Smart and Sustainable Cities in Collaboration with IoT: The Singapore Success Case." In *Machine Learning for Smart Environments/Cities: An IoT Approach*, 213–243. Springer, 2022.
- Hanum, Fathma, Saiful Bakhri, and Fathor Rozi. "Efektifitas Penggunaan E-Bekal Sebagai Uang Saku Elektronik Di Pesantren." *Tasharruf: Journal of Islamic Economics and Business* 3, no. 2 (2022): 118–133.
- Ilaina, Rudhad, and Anis Humaidi. "The Utilization Of It In Salaf Islamic Boarding School Education System At 4.0 Era (Case Study of Salaf Islamic Boarding School of Lirboyo and Al Falah Ploso)." *Islamuna: Jurnal Studi Islam* 9, no. 2 (2022): 185–207.
- Jubba, Hasse, Mustaqim Pabbajah, Irwan Abdullah, and Juhansar Juhansar. "Document-Reorienting Moral Education for Millennial Muslims-The Changing Role of Islamic Boarding Schools in Indonesia." *Islamic Quarterly* 65, no. 3 (2022): 423–442.
- Kosim, Mohammad, Faqihul Muqoddam, Faidol Mubarak, and Nur Quma Laila. "The Dynamics of Islamic Education Policies in Indonesia." *Cogent Education* 10, no. 1 (2023): 2172930.
- Lekunze, Manu, and Ben Page. "Security in Cameroon: A Growing Risk of Persistent Insurgency." *Canadian Journal of African Studies/Revue canadienne des études africaines* 57, no. 1 (2023): 219–236.
- Ma, Qiang, Muhammad Tariq, Haider Mahmood, and Zeeshan Khan. "The Nexus between Digital Economy and Carbon Dioxide Emissions in

- China: The Moderating Role of Investments in Research and Development.” *Technology in Society* 68 (2022): 101910.
- Munawir, Al, Muhammad Azwar, Sukma Khaliza, and Muhammad Yasir Yusuf. “Islamic Economic Thought Abu Yusuf, Al-Ghazali, Asy-Syatibi (Comparative Study of Relations, Comparison and Relevance with Modern Islamic Economics).” *Riwayat: Educational Journal of History and Humanities* 6, no. 2 (2023): 270–282.
- Muqit, Abd, Amrullah Amrullah, and others. “The Formation Of Pancasila Student Profile In Student Independent Dimensions Through Peer Tutor In Pai Learning.” *Edupedia: Jurnal Studi Pendidikan dan Pedagogi Islam* 8, no. 1 (2023): 89–98.
- Musabayana, Godfrey Tambudzayi, and Emmanuel Mutambara. “The Implementation of the Broad-Based Black Economic Empowerment (B-BBEE) Policy in South Africa: A Myth or a Reality in SMEs?” *Australasian Accounting, Business and Finance Journal* 16, no. 1 (2022): 73–84.
- Paulus, Trena M. “Using Qualitative Data Analysis Software to Support Digital Research Workflows.” *Human Resource Development Review* 22, no. 1 (2023): 139–148.
- Purbaya, Deden, Sutaryat Trisnamansyah, Deti Rostini, and Faiz Karim Fatkhullah. “Empowerment Of Students In An Effort To Improve The Economy Of Islamic Boarding Schools (Case Study of Al-Ittifaq Islamic Boarding School in Bandung and Al-Idrisiyah Islamic Boarding School Tasikmalaya).” *International Journal of Graduate of Islamic Education* 3, no. 2 (2022): 251–273.
- Ridwan, Yusup, Nina Nurmila, Mohamad Erihadiana, and Asep Nursobah. “Quality Management Development of Boarding School Education in West Java: Research at Mifathul Huda Manonjaya Islamic Boarding School Tasikmalaya, Suryalaya Islamic Boarding School and Al-Ittifaq Ciwidey Islamic Boarding School.” *International Journal of Social Service and Research* 2, no. 5 (2022): 390–408.
- Sevinç, Nurgül, and Mehmet Bulut. “Towards a Four-Dimension Islamic Framework for Redefining Poverty.” *Islam Ekonomisi ve Finans Dergisi (I-EFD)* 8, no. 2 (2022): 159–184.
- Tang, Rachel. “Harnessing Insights with NVivo.” In *Varieties of Qualitative Research Methods: Selected Contextual Perspectives*, 209–215. Springer, 2023.
- Zahraini, Benyamin Situmorang, and others. “Development of Traditional Management Model of Traditional Islamic Boarding School Education Based on Total Quality Management in Islamic Education (Tqm-Ie) in Aceh Province, Indonesia.” *Journal of Positive School Psychology* (2022): 7355–7377.